

Oxford Area School District

Oxford Area High School

James A. Canaday, Principal

Matthew Hovanec, Assistant Principal

Dana Douglas, Assistant Principal

Andrew Wendle, Assistant Principal

Kids First, Progress and Unity

OAHS Distance Learning Guidelines

Schedule:

Periods	B day	C day	A day
1	9:00	X	9:00
2	x	9:00	9:45
3	10:30	X	10:30
4	x	10:30	11:15
5	12:00	X	12:00
6	x	12:00	12:45
7	1:30	X	1:30
8	x	1:30	2:15

1. New content is being offered via Blackboard beginning on April 6, 2020. Letter day calendar is attached.
2. All synchronized instruction will take place during scheduled class periods on designated days. This is noted on the letter day calendar.
 - a. Whole Group Instruction will be mandatory on April 14th and 15th. Teachers should give students 24 hours notice if they will be utilizing whole group instruction periods. Students should expect to see the first two days of each week (first B and C days) as synchronous instruction with their teachers. This will occur through a Microsoft Teams invitation or Blackboard Collaborate invitation to students.
 - b. Student Driven Synchronized instruction will occur on every Friday, A day. Teachers will be available via Microsoft Teams or Blackboard Collaborate for student questions and instruction.
 - i. Teachers should be available at the beginning of the assigned time, and remain available for as long as needed, or 20 minutes – whichever is longer.
 - c. **At no time should student video be turned on.** This feature will be disabled by OAHS staff members. Students will be able to see the teacher. The teacher should not be able to see any student.
3. On asynchronous instructional days, the teacher is expected to provide curricular updates that will continue to move the content forward. Students should expect to see additional information, resources, assignments, and performance assessments posted on Blackboard.
4. Please know that we understand that this new format will not be without a learning curve for all parties. Communication is crucial to assist OAHS staff as we work to solve student problems as they arise.

Synchronous instruction refers to face to face instruction or support with the teacher and student actively present.

Asynchronous instruction refers to time where teacher is not present or face to face where learning is student driven using Blackboard for resources and assignments.